



The School Improvement Partnership Project Evaluation Plan 2017-2020

This plan aims to evaluate the Erasmus+ project led by Learning Plus UK and involving Zlinsky kraj, GRETB, CENTRO DE FORMACION PROFESIONAL XABEC and Sataedu.

The aim of the evaluation is to inform how the project has endeavoured to address and contribute to addressing the EU 2020 targets of reducing the rates of early school leaving below 10% by trialling and transferring Grade Predictor a web based tool to enable students to choose the right course across Europe.

Partner Quality Standards and Network/Association membership:

Learning Plus UK Ltd

- Cyber Essentials Data Security Standard Accreditation
- Centre for Post-14 Education and Work
- LPUK Post-16 Network
- DFE – NPD Steering Group Committee
- ICO Registration

GRETB

- Galway Chamber of Commerce Member (GTI)
- VET Erasmus+ Charter (2015-2020)
- Microsoft Office Specialist Partner
- ITEC Provider
- City & Guilds Provider

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Zlinsky kraj

- Zlínský kraj's Code of Ethics
- Vision and Mission of Zlínský kraj

Network Memberships

Association of Regions of the Czech Republic

Xabec

- ISO 9001:2008 Quality Standard

Network Memberships

Global College Network. (<http://gcn.website/>)

European Alliance for Apprenticeships.
(<http://ec.europa.eu/social/main.jsp?catId=1147>)

InnMain (Educational Association for Innovation in the Industrial Maintenance). (<http://www.innmain.eu/>)

Asociación de Centros de Formación Profesional FPempresa.
(<http://www.fpempresa.net/>)

FECEVAL - Feceración de Centros de Enseñanza de Valencia.
(<http://www.feceval.com/>)

CECAP Valencia. Confederación Valenciana de Empresas de Formación.
(<http://www.cecavalencia.com/>)



Sataedu

- Quality management system ISO 9001
- Environmental management system ISO 14001
- Occupational Health and Safety management system OHSAS 18001

Network Memberships

The Finnish Association for the Development of Vocational Education and Training- **AMKE**

The Cultural and Sports Association of Finnish Vocational Education and Training- **SAKU ry**

Membership of several working groups in Centre for Economic Development, Transport and the Environment in Satakunta

Membership of several working groups in The Regional Council of Satakunta

The Federation of Enterprises in Satakunta

Regional ombudsman of VTT Technical Research Centre of Finland Ltd

Sakki ry and **OSKU ry** - Finnish national unions for students in vocational upper secondary schools.



The Evaluation Plan objectives are:

Quality assurance will take place throughout the project, following an action research methodology which will allow for modifications to be made to delivery if quality assurance deems it be necessary.

Learning Plus UK will lead on internal evaluation.

SES13-19 Ltd will deliver quality assurance through a plan involving all partners and participants.

The plan will include the following:

- A detailed quality assurance plan that identifies at the outset the common accreditation and quality standards that each partner works to.
- A plan including dates, activities, measureable impacts and performance indicators.
- A RAG rating (Red/Amber/Green) to show which tasks are on task and which need improved.
- Nominated Leads.

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- Quality Assurance on every Steering Committee agenda.
- Pre-activity questionnaires/end of event questionnaires.
- Focus groups
- 2 case studies
- Analysis of:
 1. the Grade Predictor Tool's impact across partners
 2. The accompanying manual
 3. Video case studies
 4. Resource guides
 5. Training.
- Activities targeting participants at conferences.
- Planning meetings.
- Participation of all 5 partners.
- Quality reports at Steering Committee meetings.
- Outcomes and recommendations agreed at Steering Committee meetings.
- E Newsletter updates.
- Report on efficiency against the SIP Project's aims and objectives, measuring the impact and effectiveness of the project.

The evaluation plan will be monitored on a weekly basis. Interim reports will be notified to all partners on progress. The formal evaluation will take place

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at Transnational Partnership meetings including internal and external evaluation.

The plan will:

1. Assess Impact. The impacts to be measured include:

- Staff upskilling
- Pupil achievement
- Improved attainment in schools
- Enriched curriculum
- Sharing of good practice
- New partnerships

2. Ensure management is robust.

3. Ensure full partner involvement.

4. Contribute to meeting timescales.

5. Evaluate 5 intellectual outputs.

- The Grade Predictor Tool- A tool developed specifically for use in each country which has been trialed and then adjusted and implemented in the participating schools/organisations.
- Teacher/ Other Professional Training Activities - one in the UK led and delivered by Learning Plus UK and one in Finland led by Sataedu with the support of Learning Plus UK. These will be 5 day courses lasting for 30 hours which will be certificated by the delivering institution.
- A detailed manual for staff in schools to use the Grade Predictor Tool.

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- The production of a resource directory aimed at sharing best practice in successful interventions and methodologies to realise the full potential of students and impact on dropout and achievement.
 - Superb intervention case studies.
 - A Strategy Paper produced in each partner country.
6. Evaluate 2 training events.
 7. Evaluate 1 multiplier event.
 8. Evaluate The SIP Website- A website will be produced to host all materials and methodologies as well as a demonstration tool.



The SIP Project Quality Plan

Management and Partner Involvement

REF	Evaluation Activity/Action	Lead	Key dates	Methodology and Performance indicator	Progress Report And RAG Rating
1.1	Steering Group Meetings x 7	Learning Plus UK	11-13 th Dec 17 (LPUK) 14 th March 18 (LPUK) November 18 (Sataedu) March 19 (Zlinsky kraj) November 19 (GRETB) April 20 (Xabec) June 20 (GRETB)	Agenda item at the end of each steering group meeting with update report from the Evaluation Lead.	

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1.2	Production and availability of The SIP Website.	Learning Plus UK	Jan 2018	<p>Website hosts- all materials and methodologies as well as a demonstration tool.</p> <p>Analysis of usage</p> <p>Website in place by Jan 2018</p>	
1.3	<p>Reports</p> <p>Evaluation Report at transnational project meetings</p> <p>Evaluation update by contributions to e newsletter.</p> <p>Partner report during and at end of project on destinations of</p>	<p>Learning Plus UK</p> <p>SES13-19 LTD</p> <p>SES13-19 LTD</p> <p>SES13-19 Ltd to produce a template for partners to</p>	<p>11-13th Dec 17</p> <p>14th March 18</p> <p>November 18</p> <p>March 19</p> <p>November 19</p> <p>April 20</p> <p>June 20</p> <p>Jan 2018 onwards</p> <p>Dec 2017 onwards.</p>	<p>Written report and plan circulated.</p> <p>Newsletter sent by Email</p> <p>Reports to be comprised within final evaluation report.</p>	

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	students	complete.			
1.4	Final Conference Final Quality Report produced and presented as a presentation.	SES13-19 LTD	August 2020	Conference report delivered.	
1.5	Evaluation to be included in interim and final report to the national agencies	SES13-19 LTD/Learning Plus UK	Sept 2018 Sept 2019 Sept 2020	Interim and final reports.	

Impact

REF	Evaluation Activity/Action	Lead	Key dates	Methodology And Performance Indicator	Progress Report and RAG rating
2.1	Staff upskilling	Learning Plus UK Sataedu	Mar 2018/Nov 2018	Number of staff trained and awarded certificates. Number of Staff training cascaded to. Number of institutions participating. Analysis of Questionnaires before	

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				and after training activity. Follow up by evaluator of institutional action plans.	
2.2	Pupil achievement and school/institution attainment improved.	SES13-19 LTD	Mar 2018 onwards	Analysis of data from institutions. Dropout figures. Performance data. Destination data. Comparison of placebo group versus predictor groups.	
2.3	Enriched curriculum in institutions.	SES 13-19 LTD	June 2020	Analysis of any new curriculum developments. Focus group at transnational meeting.	
2.4	Sharing of good practice and new partnerships established by partners.	All	Dec 2017- Aug 2020	Collaborative developments within institutions. Participation in other projects including Erasmus plus. Verbal reporting at meetings	.



Intellectual Outputs

REF	Evaluation Activity/Action	Lead	Key dates	Methodology And Performance Indicator	Progress Report And RAG rating
3.1	European Grade Predictor Tools Trial and Revised tool.	Learning Plus UK	Dec 2017- August 2020	<p>The trial will be carried out as follows:</p> <p>Zlinsky kraj- 4 schools and a minimum of 190 students.</p> <p>GRETB -3 schools and a minimum of 240 students.</p> <p>Xabec-a minimum of 70 students.</p> <p>Sataedu -a minimum of 190 students.</p> <p>Revised tool-</p> <p>Learning Plus UK Data</p>	

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		Xabec		<p>Limited - 160 students</p> <p>Zlinsky kraj-190 students</p> <p>GRETB-240 students</p> <p>Xabec- 70 students</p> <p>Sataedu-190 students</p> <p>Evaluation includes data collection, staff and student interview and case studies.</p>	
3.2	Superb Intervention Videos	Xabec	March 2019-June 2020	<p>3 Superb videos per partner showcasing Grade Predictor and interventions.</p> <p>3 videos to represent the partnership as a whole.</p> <p>Feedback survey at Multiplier event and teacher feedback through institution visits.</p>	.
3.3	Strategy Paper	GRETB	June 2019-June 2020	<p>Template produced</p> <p>Strategy papers circulated.</p> <p>Circulation lists provided and feedback at Multiplier event through questionnaire.</p>	
3.4	On Line Grade Predictor Tool	Zlinsky kraj	April 2019-June 2019	The development of a template for the Manual	

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	User Manual			Manual available electronically on SIP Website. Accompanying PowerPoint(Learning Plus UK) Feedback from teachers through institution visits. Number of hits on website. .	
3.5	Grade Predictor Intervention guide	Zlinsky kraj	Mar 2018- June 2020	Template produced. Production of the directory across all partners. Published on Website. Evaluated through on line survey by SES13-19 Ltd.	



Multiplier Event and Training

REF	Evaluation Activity/Action	Lead	Key dates	Methodology And Performance Indicator	Progress Report And RAG rating
4.1	Grade Prediction Using Data - The Lessons Learned across Europe Final	GRETB	June 2020	Evaluation of workshops through Questionnaire. Evaluation of	

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	Conference.			full event through Questionnaire.	
4.2	C1 A 5 day course delivered by Learning Plus UK Ltd who have developed the Grade Predictor tool and have significant experience in the training of school staff and multi disciplinary training.	Learning Plus UK	Mar 2018	All trainees to complete a pre-and post visit Questionnaire and institutional action plan, covering their experience and expectations and future activity.	
4.3	C2 A 5 day course delivered by Sataedu supported by Learning Plus UK Ltd with an input from a small number of skilled teachers from the UK.	Sataedu	Nov 2018	All trainees to complete a pre-and post visit Questionnaire and institutional action plan, covering their experience and expectations and future activity.	



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