





Erasmus+ Strategic Partnership The SIP Project

Strategy Paper

Briefing papers have been developed by each partner and have been presented to strategists and decision makers across Europe. The Strategy Papers provide a summary of what has been learnt, difficulties that have been faced and recommendations on the way forward.

This survey asks recipients about their knowledge on the effectiveness of the Grade Predictor tool and whether they require support for its implementation and use.







Name of Respondent: Institution:
How would you rate your current understanding of the Grade Predictor tool in your country? (Please put an x by your response.)
(1 novice - 5 expert)
1-2-3-4-5
Has the strategy paper encouraged you to consider the increased use of data in your work?
1-2-3-4-5
Has the strategy paper encouraged you to investigate further ways of identifying at risk young people in education?
1-2-3-4-5
Has the strategy paper encouraged you to develop further methods for reducing school dropout, improvin student performance and strengthening student performance?
1-2-3-4-5
Do you want to discuss any aspects of the tool further or have support in its implementation?
Yes/No
Please Comment

Thank You

This project has been funded with support from the European Commission.

This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





