



The School Improvement Partnership Project Evaluation Report November 2019

Introduction

The evaluation plan aims to evaluate the Erasmus+ project led by Learning Plus UK and involving Zlinsky kraj, GRETB, CENTRO DE FORMACION PROFESIONAL XABEC and Sataedu.

The aim of the evaluation is to inform how the project has endeavoured to address and contribute to addressing the EU 2020 targets of reducing the rates of early school leaving below 10% by trialling and transferring Grade Predictor a web based tool to enable students to choose the right course across Europe.

This report provides an update on the evaluation of the project for the Transnational Management Meeting in November 2019.

Progress since April 2019

Czech Republic TPM

Summary

The SIP Project Transnational Partnership Meeting in the Czech Rep in April 2019 was evaluated through a post event questionnaire issued to each attendee. This questionnaire aimed to elicit responses from delegates on their progress to date with trials, how comfortable they were now with their tool and how comfortable they were to proceed with full implementation.

It is fair to say that good progress was made at the TPM in the Czech Rep. The agenda certainly met the requirements of the project. Schedules were adhered to, the pace seemed right. It was a very full and comprehensive programme. Questions and discussions were encouraged. Delegates seemed to appreciate the efforts very much that the organiser made to provide an environment which was accessible and provide a good standard of accommodation and facility to meet. The meeting had a good atmosphere. Partners shared responsibilities very well and there was a warm friendly and supportive approach throughout. Partners seemed willing to express their views openly.

10 international delegates attended the transnational meeting with 2 staff present representing Zlínský kraj and the external evaluator.

Undoubtedly the meeting met the requirements of the project. In addition to progress against the intellectual objectives, the discussion around impact and the activities carried out during the trials were particularly valuable in judging a sense of project progress.

Recommendations in April 2019 by external evaluator for partners to consider.

Actions

1. Partners have taken ownership of their respective Intellectual objectives and have shown good leadership. This is to be encouraged
2. All partners need to complete their trials.
3. Partners should ensure staff have time to complete tasks.
4. The issue of use of averages should be addressed with the Irish partner to enable full confidence by staff there.
5. Targets should meet the revised targets following the withdrawal of Capademy.

	Initial Evaluation Plan		Project Handbook (original including capademy)		Project Handbook (revised without capademy)	
	Schools	Students	Schools	Students	Schools	Students
<u>Trial Tool</u>						
Zlinsky kraj	4	160	4	160	4	190
GRETB	2	160	2	160	3	240
XABEC		50		50		70
Sataedu		160		160		190
Capademy	4	160	4	160		0
Total	10	690	10	690	7	690
<u>Implemented Tool</u>						
LPUK		160	4	160	4	160
Zlinsky kraj		160	4	160	4	190
GRETB		160	2	160	3	240
XABEC		50		50		70
Sataedu		160		160		190
Capademy		160	4	160		0
Total		850	14	850	11	850



In the revised application it was agreed to maintain the number of students across 4 partners ie trial 690 implementation 850 and that GRETB would include an extra school in both the trial and implementation phases.

6. The evaluator will issue new spreadsheets to record data for implementation from September 2019. Partners should continue to populate the spreadsheets as fully as possible for the trials.

Progress against the Evaluation plan.

- Steering group meetings are in place and the agenda is inclusive and comprehensive.
- The website is live including newsletters. More and more information appearing. It could include an evaluation section
- Branding is in place which gives the project an identity
- Evaluation is ongoing with a plan and reports produced and evaluation is an agenda item at management meetings. Evaluation contributed to the second interim report to the UK national agency.
- An Enewsletter is in place.
- A sample of partner websites suggests that partners are aware of the need to promote the project. Newsletters appearing on many.
- Trials should have been completed. Partners should compare what they have achieved to what they had planned to achieve.
- Data collection has accompanied the trials for future analysis. This will be discussed further at the TPM in Galway.
- There is evidence of supporting materials being developed and plans put in place to accompany delivery of the tool within institutions. Work is ongoing . It is important to establish progress to date with:

-Intervention Guide

-User Manuals

-Superb Intervention Videos



- A Strategy Paper framework has been issued for consultation.
- Evaluation will look at assessing the effectiveness of tools and the impact across partners of the trials over the next nine months through some surveys and a focus group at the TPM in Valencia.
- The interim report submitted in the Summer 2019 included evaluation reports.

B Martin 28/10/2019