



The SIPP Superb Intervention Video Evaluation

Introduction

Each partner had to produce 3 videos as part of Intellectual Objective 2 which would showcase the use of Grade Predictor and their institutional interventions.

Xabec led this task following the withdrawal of Capademy from the project. They had experience in this type of role and were ideally suited to providing inspiration in the task. They led discussions on implementation at Transnational Partnership Meetings (TPMs) and allocated tasks to partners. All videos followed a common framework. A YouTube channel was created for promotion purposes.

Evaluation Methodology

This report aims to produce a short evaluation of the Superb Intervention Videos. Originally evaluation was to take place on an internal basis by partners including an activity at the Multiplier event. With the cancellation of the Multiplier event the External evaluation agreed to sample 15% of the videos and report on whether they had met objectives.

The internal evaluation took place at the virtual TPM with all partners reporting on their activities. This was recorded by the lead partner and reported on in this report fully.

The External Evaluation randomly sampled 3 videos representing just over 15% of the target number of 3 per partner. The only selection criteria introduced was that each video was from a different partner. These videos were assessed against a checklist created by the evaluator and this is reported on in this evaluation. Some overall conclusions are drawn.

The Project Requirements

The project made the following requirements:

- Each partner will produce 3 Superb Intervention videos which will showcase the use of Grade Predictor and interventions.
- They will be based on a case study approach and outline the effectiveness of Grade Predictor in a teaching context particularly the guidance element accompanied with interventions in each partner country.



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- They will be produced in the form of a video which will showcase an example of good teaching in both general and vocational education settings.
- Each partner will identify a member of staff /teacher who excels in their work.
- They will be filmed and interviewed. Techniques and methodologies will be highlighted which can be replicated in the partner countries.
- Students will form part of the activity and will provide their views on the use of Grade Predictor and how it has helped and supported them.
- The partners will agree themes in each country, the length of the video and its content. This activity will be realized from March 2019 to June 2020.

The following topics are possible themes that could be included in the videos:

- National analysis/case studies/peer learning, methods/curriculum, pedagogical materials/youth work materials/IT tools. All videos' will be available on the SIP Project website, partner websites and through a YouTube channel created by the lead organisation.
- The videos will be a central resource for staff across partner countries. The resource will be promoted through a range of networks and publicised to partners and through multiplier events.
- Short and simple videos are a very powerful way to put a message across to staff in schools who have limited time in a busy schedule. These videos will be very effective in accompanying training and bringing the Grade Predictor tool into reality in the school situation. The videos will aim to reflect issues of equality such as the under representation of young women in particular subjects and those with disability in particular careers.
- Subtitles will be used in order to make the videos transferable. They will wherever possible be filmed in English or will have English subtitles.

Internal Evaluation May 2020

Individual reports from partners:

LPUK

Videos have been included in network meetings to share practice across educational establishments in England and to inspire practice.

Links have been provided in newsletters to Post-16 leads in schools and colleges to help support the sharing of practice.

Videos have been included as part of meetings with heads of sixth form when looking at examples of interventions to support their students learning.



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GRETB

Videos have been shared with other educational establishments in GRETB to support sharing of good practice and publicised on school websites. They have also been shared with parents.

Zlinsky kraj

Due to COVID-19 videos are not yet completed so no dissemination/use of videos has taken place to date.

Partner videos to support sharing of good practice have been widely disseminated.

Sataedu

This is the first time the college has created a video which included a discussion with a student about the impact of a specific intervention.

Xabec

Videos have been used to share good practice in the college and with other organisations.

Video links have been shared with staff and other interested organisations.

Future use by partners:

LPUK

Continuing to use in ways mentioned previously.

Using the overview video in particular to promote the Erasmus+ opportunities and the impact on a group of partner organisations.

GRETB

Looking at how the videos can be used in the induction of staff at their schools.



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Zlinsky kraj

Creating a pack which will include the videos to be circulated to appropriate schools in the region and other regions across The Czech Rep who show interest in the project, to support the sharing of best practice.

Sataedu

Looking at how the videos can be used in the induction of staff.

Using to promote good practice at Sataedu and more widely in Finland particularly with local elementary schools.

Using the videos at parent evenings.

Xabec

Using videos in induction of staff and staff training at Xabec.

Utilising in training/ presentations to other international and national education organisations to show examples of good practice.

General comments from partners:

- Several partners are also involved in other Erasmus projects and are intending to share the videos with these partners.
- All the videos are on a YouTube channel and links to each one are found on the SIPP website. This will continue to be the case once the project has ended. 18 videos should be live on the SIPP website by mid July 2020.
- The discussion enabled partners to share their practice and it is likely that they will take on board some of the ideas from other partners in the future as well as the ones they identified.
- Videos are not yet fully embedded across the partnerships but all have plans to use them in the future and after the projects ends, seeing them as a useful legacy of the project to support their school improvement.
- All partners have found that they have needed more time than was allocated to create the videos. Despite this all will produce 3 as planned.



- Partners' internal reviews suggested storyboards and individual settings and performance could have been improved. This was simply down to lack of experience in carrying out such a task

External Evaluation

The external evaluator viewed 3 videos against the criteria laid out below and scored each video against the criteria.

Xabec- The SIPP Tool. How can it help students?

The Video is:

Well produced following a common brand

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has an English content

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	x			

Involves teachers

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has a student voice

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has a strong message

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Is easily accessible

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree



x				
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General Comment- A short succinct introduction to the Grade Predictor tool with a good student input.

GRETB -Special Educational Needs at Colaiste Baile Chlair

The Video is:

Well produced following a common brand

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has an English content

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Involves teachers

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has a student voice

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		x		

Has a strong message

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Is easily accessible

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

General Comment- A video which fits well into the work reported by GRETB in the intervention manual around SEN work in Colaiste Baile Chlair.



Sataedu- Girls and Women in Tech

The Video is:

Well produced following a common brand

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has an English content

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Involves teachers

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has a student voice

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Has a strong message

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				

Is easily accessible

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
x				



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General Comment- a video with a very powerful equality message which could be used to great effect to encourage young women or parents to consider non traditional occupations as careers. A great involvement of a student and staff member which worked really well.

Conclusions

- All videos are well produced and have a common format. The template for production produced by Xabec worked well.
- All videos are short and consequentially put their message across to the audience.
- All videos are available through the project website and YouTube.
- There was a very good theme of equality in those sampled with special needs and gender stereotyping being addressed.
- All sampled included staff and young people to varying degrees.
- All videos fitted very well into the Grade Predictor purpose of addressing under achievement.
- The videos could be used in a range of settings including parent events, open days, staff meetings and with other Erasmus+ projects.
- All partners addressed the aims of the production of the videos well and the task was led with adeptness by Xabec.

Recommendations

- The English subtitles where used could be improved in terms of accuracy.
- Partners should continue with the dissemination they have planned.

B Martin 01/06/2020