



The School Improvement Partnership Project Evaluation Report April 2019

Introduction

The evaluation plan aims to evaluate the Erasmus+ project led by Learning Plus UK and involving Zlinsky kraj, GRETB, CENTRO DE FORMACION PROFESIONAL XABEC and Sataedu.

The aim of the evaluation is to inform how the project has endeavoured to address and contribute to addressing the EU 2020 targets of reducing the rates of early school leaving below 10% by trialling and transferring Grade Predictor a web based tool to enable students to choose the right course across Europe.

This report provides an update on the evaluation of the project for the Transnational Management Meeting in April 2019.

Progress since November 2018

C2 training

Summary

The training certainly seemed to meet all its aims and objectives. It was very well attended as planned by project partners. The Czech partner had 8 delegates whilst both Irish schools were well represented. They hope to involve at least one more school in the further trial. The team from Xabec were in attendance, very focussed and diligent on implementation in their establishment and having given the implementation of the trial great consideration. They readily shared their experiences. They seemed further advanced than many in their thinking and very cohesive in their work. They present a very good model to all. All received certificates. All delegates were suitable and provided a range of expertise to enhance networking and stretch discussions. The counselling team from Finland has had a change in leadership in relation to the project over the last number of months. It was hard for them to get fully involved in discussions whilst arranging and implementing all the practicalities of the training week.

The teachers from Ireland and Spain, The Learning Plus UK Data Ltd staff and the mix of staff from the Czech Republic including senior leaders all combined well to provide a productive and problem solving group who participated with great enthusiasm in a relaxed and respectful environment.



The feedback from delegates through informal discussion, observation by the external evaluator, small workshop activity and questionnaire would largely support the judgement that the training met its aims and objectives. Most obtained a lot from it some others benefitted more from the networking and observations.

Recommendations in November 2018 by external evaluator

- 1. The further trial of the tool needs to move forward to complete by April 2019.**
- 2. The lead partner should firm up some further actions with the Finnish partner for completion of the trial.**
- 3. Continued communication between partners is important. The lead partner should consider enabling this through perhaps a Skype meeting. The strongest part of the training was undoubtedly close collaboration between partners. This is a strong and experienced partnership which works very well together. They enjoy learning from each other. Efforts should be made to utilize this more if possible.**
- 4. A further school should be identified in Ireland to participate in the project. This would be useful also in the promotion at a GRETB regional level.**
- 5. Dissemination should be further implemented by partners.**
- 6. As planned other intellectual objectives should be on the agenda in the Czech Rep transnational partnership meeting.**
- 7. Circulate materials and presentations to partners and post on shared drive and consider posting on the website.**

Progress against the Evaluation plan.

- Steering group meetings are in place and the agenda is inclusive and comprehensive.
- The website is live including newsletters. More and more information appearing. It could include materials from training and TPM's and an evaluation section
- Branding is in place which gives the project an identity
- Evaluation is ongoing with a plan and reports produced and evaluation is an agenda item at management meetings.
- An Enewsletter is in place.



- A sample of partner websites suggests that partners are aware of the need to promote the project. Newsletters appearing on many.
- Trials have taken place. Partners should compare what they have achieved to what they had planned to achieve.
- Data collection has accompanied the trials for future analysis. This will be discussed further at the TPM in Zlin
- There is evidence of supporting materials being developed and plans put in place to accompany delivery of the tool within institutions. Work is planned on

-Intervention Guide

-User Manuals

-Superb Intervention Videos

- Strategy Paper discussion planned.

B Martin 25/03/2019