

# SIPP Newsletter

June 2018

Issue 5



## Key Project Updates:

1. GRETB introduces 'Fáistineoir Grád'
2. Zlínský kraj asks 'Quo Vadis'?
3. The Eureka Project



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## GRETB introduces 'Fáistineoir Grád'

Galway and Roscommon Education and Training Board share an update on their next steps following the 5-day training course in the UK and the first build of their tool having been provided to them:

- The name of our tool is 'Fáistineoir Grád'
- The tool will be on trial in both Coláiste Bhaile Chláir and in Coláiste na Coiribe. We will be trialing it in September with our 5th year students predicting their grades for their leaving cert based on their junior cert grades.
- Once it is trialed within our schools, depending on the outcomes, we hope to disseminate within the GRETB which has 20 secondary schools in our region. After that it can be disseminated to all ETB schools in Ireland.
- Each school is going to present the project to staff and board of management in September.
- We have created a press release to send to local papers and to place on our websites.

## Zlínský kraj asks 'Quo Vadis'?

Zlínský kraj involved 4 secondary schools in their tool development:

- Secondary School of Electrical Engineering, Informatics and Crafts in Rožnov pod Radhoštěm
- Secondary Technical School in Otrokovice
- Secondary School in Uherský Brod
- Secondary School of Hotel Industry and Services in Kroměříž.

Teachers from those schools attended the first training activity which was held by Learning Plus UK in March in Maidenhead, UK. After the training the team agreed on developing a tool called Quo Vadis. We defined the tool's main purposes:

- to identify a student at risk of dropout because of wrong choice of school
- to identify a student whose learning potential is higher than the school's requirements.

Both kinds of students will be provided with support and attention in order to attain the highest level of education/training possible with respect to their education needs.

We also specified subjects which will be monitored and evaluated. Besides Czech Language and Literature, Maths and Foreign Language which are parts of a state final exam, each school set their own subjects according to the field of study they offer.

We provided the leading partner with all the above mentioned information both in Czech and English language. The first trial is planned for September 2018.

## The Eureka Project



The Eureka Project was launched in December 2016 in the UK by The Titan Partnership. Erasmus+ funding was awarded for the project which aims to up skill teachers in the early identification of the most able students and deliver a curriculum which enables them to reach their potential.

The Eureka Project contributes to addressing the EU 2020 targets of reducing the rates of early school leaving below 10% by supporting students at the highest end of the spectrum.

The project comprises a partnership across 4 countries to build on the work of the Talented Child Project ([www.talentedchildproject.eu](http://www.talentedchildproject.eu)) which exchanged best practice in this field. It aims to put in place resources and training as a result of this collaboration.

The partnership led by TITAN Partnership Ltd includes KPPP Zlín, the Pedagogical Counselling and Assessment Centre in Zlín in the Czech Republic, Birmingham City University, Ellinogermaniki Agogi, a school in Greece with a large research and development unit, and GRETB an education and training board in the West of Ireland through two of its highest achieving secondary schools.

To date the project has delivered 2 training courses and is developing a resource directory and identification manual for those working with More able students.

Further information and resources can be found at [www.theeurekaproject.eu](http://www.theeurekaproject.eu).



**If you would like more information about the School Improvement Partnership Project, email us at [office@learningplusuk.org](mailto:office@learningplusuk.org) or call +44 118 324 6696.**

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