

SIPP Newsletter

December 2018

Issue 8



Key Project Updates:

1. Training Event 2 – November 2018, Finland
2. Finland's schools ditch traditional classrooms for open-plan learning
3. SIPP presented to the Czech Governmental Agency for Inclusion
4. GRETB Update



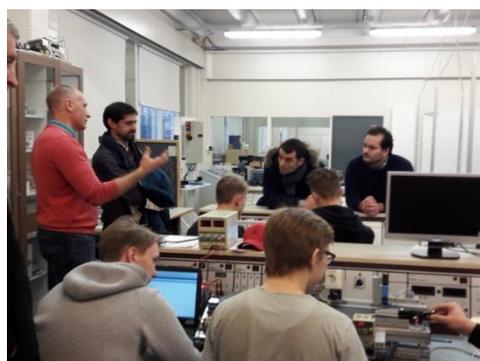
Co-funded by the support of the Erasmus+ programme of the European Union

Training Event 2 – November 2018, Finland

Sataedu welcomed delegates from the partner organisations between Sunday 4th November and Friday 9th November 2018. The team, comprising of; 5 delegates from GRETB, Ireland; 3 delegates from XABEC, Spain; 2 delegates from LPUK, UK and 8 delegates from Zlínský kraj, Czech Republic, spent the week with Sataedu undertaking various activities relating to the trial of their European Grade Predictor Tools in their countries and sharing the skills and knowledge to support students to make the right decisions on their course choice, thus minimizing early school leaving and under achievement.

Following a welcome reception on Sunday 4th November in Pori, delegates spent 1 day at Sataedu Ulvila, 1 day at Sataedu Kankaanpää, 2 days at Sataedu Kokemäki and their final day at Satakunta University of Applied Sciences.

Here are some pictures from the event:





Finland's schools ditch traditional classrooms for open-plan learning

The BBC has shared a video to show how a Finnish school in Oulu has opted for open-plan learning as opposed to a traditional classroom style teaching.

<https://www.bbc.co.uk/news/av/education-45727843/finland-s-schools-ditch-traditional-classrooms-for-open-plan-learning>

Open plan learning is already prevalent in some 100 schools in Finland and this number is envisaged to grow over the next decade as part of the wider schools refurbishment programme.

A new national curriculum was introduced in Finland last year and it is believed that open-plan learning will assist in strengthening the learning of skills as much as subjects.

SIPP presented to the Czech Governmental Agency for Inclusion

On 20th November 2018, the Czech Governmental Agency for Inclusion (hereinafter GA) held a conference on good practice examples in inclusive activities in education. The audience consisted of representatives from Regional Authorities in Education across the whole country, representatives from the Ministry of Education, the National Educational Fund and others.

The GA asked Martina to introduce the international activities of Zlínský kraj in prevention of early school leaving. The audience was informed about the SIP project and its goals relating to implementation of Grade Predictor into daily practice within Czech Schools. The feedback was very positive and a number of delegates showed their interest in the future development of the tool.



GRETB Update

GRETB were delighted to visit Pori and thank Sataedu for their warm welcome and hospitality. They found the trip to be most beneficial in progressing the project.

Since returning they have met as a team to discuss finances and what needs to be done going forward. They are still inputting data into the Grade Predictor Tool and plan to trial the tool with 240 students by March. As their curriculum is changing for junior cycle they also need to lay out the junior cycle to fit the tool.

John McLoughlin disseminated the project at KA2 TPM October 2018 Galway where there were four countries present - Portugal, Czech Republic, Turkey & UK.



If you would like more information about the School Improvement Partnership Project, email us at office@learningplusuk.org or call +44 118 324 6696.

This publication/communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.